# Albright Education Centre 

Data Analysis 2019-2020

Exam Entries, Results and Progress

## Results Headlines

Students gaining 4-9 in English

| Centre Students $56 \%$ |  |
| :--- | :--- |


| All Students $42 \%$ |  |
| :--- | :--- |

## Students gaining 4-9 in Maths

## Centre Students 78\%

## All Students 62\%

## Students gaining 4-9 in English and Maths

| Centre Students $56 \%$ |  |
| :--- | :--- |

All Students 38\%
*\% are rounded

Centre Pupils

|  | Number of pupils | \% of total Year 11 - Centre Pupils |
| :--- | :---: | :---: |
| 2 GCSE 9-1 | 9 | $100 \%$ |
| 2 GCSE 9-1 Inc E and M | 9 | $100 \%$ |
| 2 GCSE 9-4 | 7 | $78 \%$ |
| 2 GCSE 9-4 Inc E and M | 6 | $46 \%$ |
| 4 GCSE 9-1 | 9 | $100 \%$ |
| 4 GCSE 9-1 Inc E and M | 6 | $100 \%$ |
| 4 GCSE 9-4 | 4 | $67 \%$ |
| 4 GCSE 9-4 Inc E and M | 9 | $100 \%$ |
| 5 GCSE 9-1 | 9 | $100 \%$ |
| 5 GCSE 9-1 Inc E and M | 4 | $44 \%$ |
| 5 GCSE 9-4 | 4 | $44 \%$ |
| 5 GCSE 9-4 Inc E and M | 9 |  |

*\% are rounded

|  | HT Transition Pupils |  |  |
| :--- | :---: | :---: | :---: |
|  | Number of pupils | \% of total Year 11 HT Trans |  |
| 2 GCSE 9-1 | 3 | $75 \%$ |  |
| 2 GCSE 9-1 Inc E and M | 3 | $75 \%$ |  |
| 2 GCSE 9-4 | 0 | $0 \%$ |  |
| 2 GCSE 9-4 Inc E and M | 0 | $0 \%$ |  |
| 4 GCSE 9-1 | 2 | $50 \%$ |  |
| 4 GCSE 9-1 Inc E and M | 2 | $50 \%$ |  |
| 4 GCSE 9-4 | 0 | $0 \%$ |  |
| 4 GCSE 9-4 Inc E and M | 0 | $0 \%$ |  |

[^0]
## Exam Results and Progress Analysis

- Progress per academic year -3 terms
- Progress is taken from year 11 baseline for centre pupils and KS4 entry for HT pupils.
- Expected progress remains the same -2 sublevels per academic year.


|  | English |  | Maths |  | Science |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
|  | Number of <br> pupils | $\%$ | Number of <br> pupils |  | Number of <br> pupils | $\%$ |
|  | 1 | 8 | 2 | 15 | 1 | 9 |
| Expected Progress | 6 | 50 | 5 | 38 | 7 | 64 |
| Good Progress | 3 | 25 | 1 | 8 | 1 | 9 |
| Exceptional Progress | 2 | 17 | 5 | 39 | 2 | 18 |
| Total | 12 | 100 | 13 | 100 | 11 | 100 |

*\% are rounded

|  | Art |  | History |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | Number of pupils | $\%$ | Number of pupils | $\%$ |
| Below Progress | 0 | 0 | 2 | 40 |
| Expected Progress | 1 | 12 | 0 | 0 |
| Good Progress | 5 | 63 | 2 | 40 |
| Exceptional Progress | 2 | 25 |  |  |
| Total | 8 | 100 | 5 | 100 |

[^1]
## Pupil Premium

|  | Number of <br> Students | $\%$ |
| :--- | :---: | :---: |
| English | 7 entered |  |
| On or Above Expected Progress | 6 | 86 |
| Above Expected Progress | 2 | 29 |
| Maths | 8 entered |  |
| On or Above Expected Progress | 8 | 100 |
| Above expected Progress | 4 | 50 |

## Boys

|  | Number of <br> Students | $\%$ |
| :--- | :---: | :---: |
| English | 7 entered |  |
| On or Above Expected Progress | 6 | 86 |
| Above Expected Progress | 3 | 43 |
| Maths | 7 entered |  |
| On or Above Expected Progress | 6 | 86 |
| Above expected Progress | 4 | 43 |

## Girls

|  | Number of <br> Students | $\%$ |
| :--- | :---: | :---: |
| English | 5 entered |  |
| On or Above Expected Progress | 5 | 100 |
| Above Expected Progress | 2 | 40 |
| Maths | 6 entered |  |
| On or Above Expected Progress | 5 | 83 |
| Above expected Progress | 3 | 50 |

## Post-16 Access

$100 \%$ of centre students are accessing Post-16 education
85\% of all students are accessing Post-16 education (2 home tuition students are not currently accessing Post-16 education)


[^0]:    *\% are rounded

[^1]:    *\% are rounded

