# Albright Education Centre 

Data Analysis - 2018-2019

Exam Entries / Results /Progress

| Centre Pupils |  |  |
| :---: | :---: | :---: |
|  | Number of pupils | $\%$ |
| 2 GCSE 9 - 1 | 11 | $100 \%$ |
| 2 GCSE 9 - 1 Inc E and M | 8 | $73 \%$ |
| 5 GCSE 9 - 1 | 5 | $45 \%$ |
| 5 GCSE 9 - 1 Inc E and M | 5 | $45 \%$ |
| 2 GCSE 9 - 4 | 1 | $9 \%$ |
| 2 GCSE 9-4 Inc E and M | 1 | $9 \%$ |


| Alternative Provision |  |  |
| :---: | :---: | :---: |
|  | Number of pupils | $\%$ |
| 2 GCSE 9 - 1 | 2 | $100 \%$ |
| 2 GCSE 9 - 1 Inc E and M | 2 | $100 \%$ |
| 1 GCSE 9 - 4 | 1 | $50 \%$ |
| 1 GCSE 9-4 E or M | 1 | $50 \%$ |
| 2 GCSE 9-4 | 0 | $0 \%$ |
| 2 GCSE 9-4 E and M | 0 | $0 \%$ |


| Home Tuition |  |  |
| :---: | :---: | :---: |
|  | Number of pupils | $\%$ |
| 2 GCSE 9 - 1 | 2 | $100 \%$ |
| 2 GCSE 9-1 Inc E and M | 2 | $100 \%$ |
| 1 GCSE 9 - 4 | 1 | $50 \%$ |
| 1 GCSE 9 - 4 E or M | 1 | $50 \%$ |
| 2 GCSE 9 - 4 | 1 | $50 \%$ |
| 2 GCSE 9-4 E and M | 1 | $50 \%$ |

## Exam / Progress Analysis

Progress per academic year - 3 terms
Progress is taken from baseline on entry
Progress is calculated as per the number of terms at Albright


|  |  |  | English |  | Maths |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> of pupils | $\%$ | Number of <br> pupils | $\%$ | Number of <br> pupils | $\%$ |
| Below Progress | 2 | $18 \%$ | 5 | $45 \%$ | 3 | $18 \%$ |
| Expected Progress | 3 | $27 \%$ | 2 | $18 \%$ | 3 | $27 \%$ |
| Good Progress | 1 | $9 \%$ | 1 | $9 \%$ | 3 | $27 \%$ |
| Exceptional Progress | 1 | $9 \%$ | 3 | $27 \%$ | 1 | $18 \%$ |
| Aspirational Progress | 4 | $36 \%$ | 0 | $0 \%$ | 1 | $9 \%$ |
| Total | 11 | $100 \%$ | 11 | $100 \%$ | 11 | $100 \%$ |


|  |  |  | DT | History |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- | :--- |
|  | Number of <br> pupils | $\%$ | Number of <br> pupils | $\%$ | Number of <br> pupils | $\%$ |
| Below <br> Progress | 3 | $50 \%$ | 3 | $100 \%$ | 2 | $100 \%$ |
| Expected <br> Progress | 1 | $17 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Good <br> Progress | 2 | $33 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Exceptional <br> Progress | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Aspirational <br> Progress | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Total | 6 | $100 \%$ | 3 | $100 \%$ | 2 | $100 \%$ |

## Pupil Premium

|  | Number of Pupils | $\%$ |
| :--- | :---: | :---: |
| English on expected <br> progress | 3 | $37.5 \%$ |
| English above <br> expected progress | 5 | $62.5 \%$ |
| Maths on expected <br> progress | 2 | $25.0 \%$ |
| Maths above expected <br> progress | 3 | $37.5 \%$ |

## Boys

|  | Number of Pupils | $\%$ |
| :--- | :---: | :---: |
| English on expected <br> progress | 5 | $33.3 \%$ |
| English above <br> expected progress | 1 | $6.6 \%$ |
| Maths on expected <br> progress | 2 | $13.3 \%$ |
| Maths above expected <br> progress | 2 | $13.3 \%$ |

## Girls

|  | Number of Pupils | $\%$ |
| :--- | :---: | :---: |
| English on expected <br> progress | 2 | $13.3 \%$ |
| English above <br> expected progress | 5 | $33.3 \%$ |
| Maths on expected <br> progress | 0 | $0 \%$ |
| Maths above expected <br> progress | 5 | $33.3 \%$ |

