

# Pupil premium strategy statement

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This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Albright Education Centre
Number of pupils in school	62
Proportion (%) of pupil premium eligible pupils	56% (35 pupils)
Academic year/years that our current pupil premium strategy plan covers	2021/ 2022
Date this statement was published	15.10.21
Date on which it will be reviewed	07.01.22
Statement authorised by	Kate Hazelwood
Pupil premium lead	Kate Hazelwood
Governor / Trustee lead	

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£19,100.00
Recovery premium funding allocation this academic year	£6,000.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	<b>£25,100.00</b>

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	N/A
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# Part A: Pupil premium strategy plan

## Statement of intent

We aim to provide all pupils with the skills and qualities they need to become an independent adult. Pupils all have personalised curriculums, within a nurturing environment, whilst we still have high expectations for them to fulfil their potential.

Whilst our pupils have not necessarily been affected academically by the pandemic (having caught up quickly with our specialist and expert teaching of pupils who have missed education) they have arguably missed out on opportunities to engage in new activities and experiences or gain cultural capital – particularly our most disadvantaged – and this will be a key focus.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Develop Independence and Resilience
2	Improve Attendance of all
3	Support Mental Health challenges faced by pupils
4	Improve attitude to, and engagement with, education
5	Recovery of missed cultural capital gains due to pandemic

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Develop Independence and Resilience	Using the wellbeing survey and tracker we will be able to demonstrate that all pupils have made progress in becoming more resilient to challenges they face and have had the opportunity to demonstrate independence skills and complete whole tasks independently.

2. Improve attendance of all	All pupils will be enabled to meet their personalised attendance targets, which will also be celebrated as a school and rewarded in a whole school awards ceremony.
3. Support Mental Health challenges faced by pupils	Pupils will be enabled to continue engaging with their education in a supportive and nurturing environment, having their mental health needs supported with access to therapies and personalised counselling support as required.
4. Improve attitude to, and engagement with, education	For all pupils to gain a positive experience of school – either academically or socially emotionally.
5. Recovery of missed Cultural Capital gains due to pandemic	All pupils to have the opportunity to engage in a range of activities that they will have either missed out on due to the pandemic or due to other connected factors.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£4350**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Temporary fixed term TLR - Recovery Curriculum Co-ordinator <b>£3,000</b>	Internal post to ascertain need, co-ordinate appropriate interventions and monitor impact and review as necessary.	1-5
Purchase of visualisers <b>£200</b>	Improve quality of T&L and enable modelling within lessons	4
Purchase of KS4 Revision guides for each subject area <b>£400</b>	Support revision of subject areas, boost final academic outcomes and enable pupils to meet or exceed progress targets.	4
Continue the use of the Sulp intervention <b>£750</b>	Develop pupil vocabulary levels and understanding of appropriate communication ensuring academic progress as well as social emotional progress	4

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £9,600

Activity	Evidence that supports this approach	Challenge number(s) addressed
Well-being workshop for pupils £400	Provide pupils with an opportunity to reflect on wellbeing and learn new strategies and coping mechanisms	1, 3
Wildlife Sanctuary Visit £200	Pupils will explore the link with E&E curriculum as well as have the opportunity to feed and clean a variety of animals – therapeutic nourishment as well as meeting the needs of the curriculum	3, 4, 5
Swimming – become confident and comfortable in water and potentially learn to swim £1,000	Invest in swimming lessons for the summer term	5
Speech and Language Therapist £2,000	Develop pupil vocabulary levels and understanding of appropriate communication ensuring academic progress as well as social emotional progress	4
Continue to invest in Counselling support for identified pupils £6,000	Qualified Counsellor support for pupils on a one-to-one basis, class mentoring and transition support as necessary	3

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Animal Man £200	Therapeutic and nurturing enrichment opportunity	3, 4, 5
Theatre trip to London and local Theatre trip £2,500	Opportunities to relate to curriculum in English as well as offering scope for cultural gains	4, 5

Residential Trip £1,000	Opportunity for a variety of enrichment activities and enable pupils to develop independence and resilience skills	1, 4, 5
Range of enrichment activities (pole fishing, bouldering, camping etc.) £800	A spread of activities that pupils have missed out on during the pandemic enabling them to progress socially emotionally and academically, gaining range of skills including communication, team work, independence .	1-5

**Total budgeted cost: £18,450**