

Re-integration Policy



Sandwell Home and Hospital Tuition Service

Signed by Chair of Governors:



Date ratified by Governing Body: 13.01.2021

Date of Review: 13.01.2024



Aim

We aim to support pupils in a process which re-integrates them into the mainstream education wherever possible. The process and speed depends upon the individual pupil and we aim to be flexible and innovative in our approach.

Many young people will return to school after a period of illness. Some young people require a longer period of adjustment, especially those who have suffered emotional trauma or mental illness. For some young people this will take the form of provision with college or work-related opportunities.

Partnerships with schools, Connexions, colleges and other providers are central to the success of our re-integration programmes. We continue to seek out partners and build upon those we already have.

Procedure for transition from Home Tuition

If a pupil has been on Home Tuition and the Academic and Pastoral staff feel they are ready to transition into centre a review will be held. This is to communicate the intention of transitioning into the centre with parent/carers, the pupil, mainstream school and any other agency involved.

If the decision is taken to start the transition from Home Tuition to Centre then a timetable and transition plan will be completed for the next 6 week period. This is to ensure all stakeholders are aware of the plan and can act accordingly to aid the transition period for the pupil.

The start of the transition will be a visit to the centre followed by induction in order to ascertain baseline data (if not already gathered). Transport arrangements will be made and once the transition period has started then we will communicate the progress with all parties

Procedure for Re-integration to Mainstream School

Pupils are identified as being ready for return to mainstream through close pupil/tutor liaison, liaison with parents and discussions at the review process.

Again, a range of strategies may be employed dependant on the individual. The transition co-ordinator will liaise with staff, schools and parents to plan a bespoke transition plan.

The nominated member of staff, may accompany the pupil on visits to the school and begins the re-integration process. Strategies employed may range from supported single lessons, through part time and on site unit provision. Targets are shared with parents, pupils and school to ensure a smooth, successful transition to full time mainstream education. Additional support through one to one counselling maybe put into place once the pupil has successfully transitioned into mainstream school to ensure they have settled and any concerns dealt with.