

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Albright Education Centre
Number of pupils in school	65
Proportion (%) of pupil premium eligible pupils	49%
Academic year/years that our current pupil premium strategy plan covers	2023/ 2024
Date this statement was published	25.07.23
Date on which it will be reviewed	07.01.24
Statement authorised by	Kate Hazelwood
Pupil premium lead	Kate Hazelwood
Governor / Trustee lead	Tom Daly

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£31,000 (estimate)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£31,000 (estimate) N/A

Part A: Pupil premium strategy plan

Statement of intent

We aim to provide all pupils with the skills and qualities they need to become an independent adult. Pupils all have personalised curriculums, within a nurturing environment, whilst we still have high expectations for them to fulfil their potential.

We have seen a marked change in the complexity of needs in our pupils over the last few years – this is something we will be focusing on over this academic year to ensure all children (including those entitled to Pupil Premium) are able to achieve ambitious outcomes.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Develop Independence and Resilience
2	Improve Attendance of all
3	Support Mental Health challenges faced by pupils
4	Improve attitude to, and engagement with, education
5	Preparation for Adulthood

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. Develop Independence and Resilience	Using the wellbeing survey and tracker we will be able to demonstrate that all pupils have made progress in becoming more resilient to challenges they face and have had the opportunity to demonstrate independence skills and complete whole tasks independently.

2. Improve attendance of all	All pupils will be enabled to meet their personalised attendance targets, which will also be celebrated as a school and rewarded in a whole school awards ceremony.
3. Support Mental Health challenges faced by pupils	Pupils will be enabled to continue engaging with their education in a supportive and nurturing environment, having their mental health needs supported with access to therapies and personalised counselling support as required.
4. Improve attitude to, and engagement with, education	For all pupils to gain a positive experience of school – either academically or socially emotionally.
5. Preparation for Adulthood	For pupils to have full access to 'Next Steps' advice and guidance as well as develop a range of life skills and abilities required to succeed in life after school.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£7,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Audio Books/ I-pads/ earphones £5,000	Supporting reading across the curriculum and developing vocabulary levels, ensuring it is accessible to all.	1-4
Topic Libraries £500	Supporting reading across the curriculum and developing vocabulary levels.	4-5
Purchase of KS4 Revision guides for each subject area £500	Support revision of subject areas, boost final academic outcomes and enable pupils to meet or exceed progress targets.	4
Continue the use of the Sulp intervention £1000	Develop pupil vocabulary levels and understanding of appropriate communication ensuring academic progress as well as social emotional progress	4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £17,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
A Call to Men programme £400	Built into the curriculum where appropriate – delivery of programme to help support the mental health of boys.	3
Swimming – become confident and comfortable in water and potentially learn to swim £600	Invest in swimming lessons for the summer term	5
Speech and Language Therapist £5,000	Develop pupil vocabulary levels and understanding of appropriate communication ensuring academic progress as well as social emotional progress	4
Continue to invest in Counselling support for identified pupils £8,000	Qualified Counsellor support for pupils on a one-to-one basis, class mentoring and transition support as necessary. Extend this to support families – so pupils get a fully-rounded approach to supporting their well-being.	3
Implementation of Communication Lead £1000	Internal post to support staff and pupils across curriculum areas to further meet needs of pupils SLCN.	1-5
Century Tech £2000	Lost learning and homework across core subjects	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £7,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
A Christmas Carol £350.00	Opportunities to relate curriculum in English as well as offering scope for cultural gains	4
Class charts £450.00	Supporting attendance based on pupils individual starting points, tracking of wellbeing of pupils and rewards.	1-5
Provision Map - Safeguarding £1000	Mapping of mental health interventions and strategies for each individual pupil.	3
Additional SEMH training for all staff £1000	Developing staff knowledge and understanding of social and emotional well-being	3
Rewards linked to class charts/attendance £500	Pupils reward for improved attendance based on their bespoke starting point.	1-5
Uniform £500	Reducing the impact of uniform on pupil attendance and supporting the cost of living crisis with families	2,4
Food cost – reward trip £500	Pupils reward for improved attendance based on their bespoke starting point.	2,4
Cross curriculum days £1500	Opportunities to relate to curriculum across faculty areas as well as offering scope for cultural gains	1-5
Range of enrichment activities (pole fishing, bouldering, camping etc.) £1000	A spread of activities that pupils have missed out on during the pandemic enabling them to progress socially emotionally and academically, gaining range of skills including communication, team work, independence. All pupils engaged in weekly activities	1-5

Total budgeted cost: £ 31,000