CONFIDENTIAL

# **Teaching Staff Application Form**

## Sandwell Metropolitan Borough Council

#### Please note that CV's cannot be accepted

Please complete **All Sections** of this form as appropriate, and for ease of photocopying, complete in **Type** or **Black Ink.** 

(Please use capitals for Personal Details Section only)

PLEASE DO NOT REMOVE ANY SECTIONS

Please note sections 1, 2 & 3 of this application form will be removed prior to shortlisting.

Post Applied For	Classroom Teacher of KS1 and KS2
School / Unit	Albright Education Centre, Albright Plus

#### **SECTION 1. PERSONAL DETAILS**

Title:	Last name:
First name(s):	Former name(s):
Home address:	Term address: (if different)
Post Code:	Post Code:
Day/Work Telephone:	Mobile Telephone:
E-mail address:	Home Telephone:
GTC Registration Date:	DfE number:
Date of birth:	NI number:

#### For Official Use Only

Shortlisting Codes	Α	В	С	D	Е	F	G	Н	1	J	K	L
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## **SECTION 2. EQUAL OPPORTUNITIES**

As part of our equal opportunities policy we request that you complete the following information. This information is used for monitoring purposes only. All information will be treated as confidential and will not be used when shortlisting or deciding whether an applicant is successful in obtaining employment. The information you provide will help us to ensure that our recruitment procedures are fair by allowing us to identify and eliminate potential areas of discrimination.

Ethnicity								
Prefer not to say	Any other ethnic group (not listed)							
Asian or Asian British - Bangladeshi	Asian or Asian British - Chinese							
Asian or Asian British - Indian	Asian or Asian British - Other							
Asian or Asian British - Pakistani	Black or Black British - African							
Black or Black British - Caribbean	Black or Black British - Other							
Mixed Ethnic - White & Asian	Mixed Ethnic - White & Black African							
Mixed Ethnic - White & Black Caribbean	Mixed Ethnic Group - Other							
Other Ethnic Group - Arab	White - Gypsy or Irish Traveller							
White - Irish	White - Other							
White - Welsh/English/Scottish/N.Ireland								
Other Ethnic Group/comments								
Religion	n/Belief							
Buddhist	Christian							
Hindu	Jewish							
Muslim	None							
Other	Prefer not to say							
Sikh								



Disability							
The Equality Act (2010) defines a disabled person as someone with a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.							
Do you consider yourself t	to have such a disability?						
Yes No							
Special requirements:							
Disability Category							
Hearing Impairment		Learning difficulties					
Learning Disability		Mental Health Condition					
Neurological condition	on	Mobility impairment					
Physical co-ordination	n difficulties	Other					
Reduced physical ca	pacity	Physical impairment					
Speech impairment		Sensory impairment					
Prefer not to say		None					
Visual impairment (n		Long-standing illness or health condition					
spectacles or contac	t lenses)						
Gender:	Male Female	Prefer not to say					
Age Range:	16 - 17	18 - 24					
	25 - 29	30 - 39					
	40 - 49	50 - 59					
	60 - 64	65+					



Sexual Orientation:	Bisexual	Gay man		
	Hetrosexual/straight	Prefer not to say		
	Lesbian/Gay woman			
Do you have a legal right t	o live and work in the UK?		YES	NO
How did you learn about th	ne vacancy, please state			
	SECTION 3. CEF	RTIFICATION		
•	ny knowledge and belief, the in the to disclose any criminal cond d may result in dismissal.	•		
Signed		Date		
	y permission for my name and ded to the recognised Trade e tick as applicable)	YES	NO	
	y permission for my service an ed by other local authorities	d YES	NO	

N.B. Canvassing for this appointment will disqualify.



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## **SECTION 4. TEACHING QUALIFICATIONS**

I.T.T. Provider (University, School, etc)	
Course undertaken to obtain QTS	
Age group specialism (tick as appropriate)	Nursery
	Reception
	Key Stage 1
	Key Stage 2
	Key Stage 3
	Key Stage 4
	Special
Subject Specialisms	
Year Group(s) Preferred	

## SECTION 5. EDUCATIONAL DETAILS

School/College /University (name & address)	Subjects	Level (i.e. A-level Degree etc)	Grade	Date Gained



## **SECTION 6. DETAILS OF FURTHER EDUCATION**

(Please list any training you have received)





Please complete the following, starting with your current employment and include all employment, including non-teaching experience. Any employment with Teacher Supply Agencies must show the Agency as the employer and not the school where the work was carried out. Please also include any breaks in employment history together with the reason for the break. This information may form part of your salary assessment, so please complete the following accurately and include all experience since the age of 18. Failure to provide the correct and accurate information may result in an incorrect salary assessment. If you have passed threshold you will need to supply a copy of your letter of confirmation with this form.

Date		Employers Name	Employers Name   School   Pos		Solary F/t Prop. of				Reasons for
From Mth/Yr	To Mth/Yr	& Address	Туре	Held	Salary	P/t	Hours	Responsibilities	Leaving/break in employment

# SECTION 8. OTHER INFORMATION IN SUPPORT OF YOUR APPLICATION

Please continue on blank pages at the end of this application form if necessary



## **SECTION 9. CONVICTIONS**

Rehabilitation of Offenders Act 1974 (exceptions) Order 1975
IMPORTANT NOTE FOR ALL PERSONS APPLYING FOR POSITIONS IN SCHOOLS AND
COLLEGES, AND OTHERS WHO WILL WORK WITH YOUNG PERSONS UNDER AGE 18.

The Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 does not allow employees with access to children and young persons under the age of 18 years the right to withhold information regarding previous criminal convictions, including cautions, reprimands and formal warnings, for any offence (not just those involving children) which for other purposes are 'spent' under the provisions of the Act. You must disclose in this section any previous convictions, cautions, reprimands and formal warnings.

Failure to disclose any previous convictions (including cautions, reprimands and formal warnings) could result in dismissal should it be subsequently discovered. Any information given, either when returning this application form or at interview, will be entirely confidential and will be considered only in relation to this application.

Date	Type of Offence	Sentence / Fine Imposed	Comments

#### **SECTION 10. REFERENCES**

Please provide the names, addresses and occupations of two referees (one of whom must be your present or most recent employer) who are willing to support your application:

Name	Name
Address	Address
Postcode	Postcode
Telephone No.	Telephone No.
E-mail Address	E-mail Address
Occupation	Occupation

May we contact your referees at this stage without further reference to you?	YES	NO	
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## **SECTION 11. DATA PROTECTION ACT**

The information collected in the form will be used in compliance with the provisions of the Data Protection Act 1998. The information is being collected by the Recruitment Team for the purpose of administering the employment and training of employees of the Learning and Culture Service. The information may be disclosed, as appropriate, within the Learning and Culture Service, to School Governors, to Occupational Health, to the General Teaching Council, to the Teachers Pensions Agency, to the Department for Education, pension providers and relevant statutory bodies. You may also note that because we have a duty to protect public funds we handle, we might need to use the information you have provided on this form to prevent and detect fraud. We may also share this information for the same purposes with other organisations, which handle public funds.



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