# Pupil premium strategy statement – Albright Education Centre

Before completing this template, read the Education Endowment Foundation’s guidance on [using your pupil premium funding effectively](https://educationendowmentfoundation.org.uk/guidance-for-teachers/using-pupil-premium) and DfE’s [using pupil premium guidance](https://www.gov.uk/government/publications/pupil-premium), which includes the ‘menu of approaches’. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement, if that version was published using the template.

Before publishing your completed statement, delete the instructions (text in italics) in this template, and this text box.

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

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| Detail | Data |
| Number of pupils in school  | Commissioned for 100 places |
| Proportion (%) of pupil premium eligible pupils |  |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended – you must still publish an updated statement each academic year)** | 2024/2025 |
| Date this statement was published | September 2024 |
| Date on which it will be reviewed | July 2025 |
| Statement authorised by | Rachel Kelly |
| Pupil premium lead | Rachel Kelly |
| Governor / Trustee lead | Nikita Silvester-Grant |

## Funding overview

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| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £30,000 (estimate) |
| Recovery premium funding allocation this academic year*Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.* | £ |
| Pupil premium funding carried forward from previous years *(enter £0 if not applicable)* | £0 |
| **Total budget for this academic year***If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year* | £30,000 (estimate) |

# Part A: Pupil premium strategy plan

## Statement of intent

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| *You may want to include information on:** *What are your ultimate objectives for your disadvantaged pupils?*
* *How does your current pupil premium strategy plan work towards achieving those objectives?*
* *What are the key principles of your strategy plan?*
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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| --- | --- |
| Challenge number | Detail of challenge  |
| 1 | Develop independence and resilience |
| 2 | Improve attendance for all |
| 3 | Support mental health of all pupils |
| 4 | Improve attitude to and engagement with education |
| 5 | Preparation for adulthood |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| Develop independence and resilience  | Using the wellbeing survey and tracker we will be able to demonstrate that all pupils have made progress in becoming more resilient to challenges they face and have had the opportunity to demonstrate independence skills and complete whole tasks independently. |
| Improve attendance for all | All pupils will be enabled to meet their personalised attendance targets, which will also be celebrated as a school and rewarded in a whole school awards ceremony. |
| Support mental health of all pupils | Pupils will be enabled to continue engaging with their education in a supportive and nurturing environment, having their mental health needs supported with access to therapies and personalised counselling support as required. |
| Improve attitude to and engagement with education | For all pupils to gain a positive experience of school – either academically or socially emotionally. |
| Preparation for adulthood  | For pupils to have full access to ‘Next Steps’ advice and guidance as well as develop a range of life skills and abilities required to succeed in life after school. |

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,000

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| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Topic Libraries£500 | Supporting reading across the curriculum and developing vocabulary levels.  | 4-5 |
| Purchase of KS4 revision guides for each subject area£500 | Support revision of subject areas, boost final academic outcomes and enable pupils to meet or exceed progress targets. | 4 |
| Continue the use of the SULP intervention£1000 | Develop pupil vocabulary levels and understanding of appropriate communication, ensuring academic progress as well as social emotional progress | 4 |

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £16,400

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| A call to Men programme£400 | Built into the curriculum where appropriate – delivery of programme to help support the mental health of boys. | 3 |
| Swimming – year 5/6 pupils and secondary pupils who are unable to swim£1,000 | SWIM – one school per session in the pool which will enable our pupils to access the provision | 5 |
| Speech and language therapist£5,000 | Develop pupil vocabulary levels and understanding of appropriate communication.  | 4 |
| Continue to invest in counselling support for identified pupils.£8,000 | Qualified counsellor support for pupils on a 1:1 basis, class mentoring and transition support as necessary. Extend this support to families so pupils get a fully-rounded approach to supporting their wellbeing. | 3 |
| Continued investment in a communication lead£1,000 | Identified member of staff to support pupils across the curriculum areas within SLCN. | 1-5 |
| Appointment of a learning mentor£1,000 | Pupils with significant gaps in education which impact on their engagement with education to receive 1:1 support, primarily English and Maths | 1-5 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8,950

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Development of a sensory room to support pupils mental health and wellbeing.£2,000 | Opportunities for pupils to be able to self-regulate within the school environment, developing their independence and resilience outside of the home. | 3 |
| Theatre trip £1,000 | Opportunities to access wider holiday traditions alongside their peers, offering cultural gains. | 4 |
| Class charts£450 | Supporting attendance based on pupil’s individual starting points, tracking of wellbeing of pupils and rewards. | 1-5 |
|  Provision map – safeguarding £1000 | Mapping of safeguarding concerns across the provision. | 3 |
| Rewards linked to in class system £500 | Pupils’ rewards for improved attendance based on their bespoke starting point.  | 1-5 |
| Uniform£500 | Reducing the impact of uniform on pupil attendance and supporting the cost-of-living crisis with families | 2,4 |
| House reward trips£1,000 | Pupils rewarded for whole house competitions. This fosters a sense of belonging and community within the school. | 2,4 |
| Cross curriculum days£1500 | Opportunities to relate to curriculum across subject areas as well as across key stages, gaining scope for cultural gains. | 1-5 |
| Enrichment activities£1,000 | A spread of activities that pupils have missed out on during the pandemic enabling them to progress socially, emotionally and academically. | 1-5 |
| Off site residential – camping/PGL£3,000 | Opportunities to experience their first night away from home to build independence and resilience through off site activities such as high ropes, walking and cooking for themselves. | 1-5 |

**Total budgeted cost: £30,350**